

ACCESS FREE ETHICS IN PSYCHOLOGY PROFESSIONAL STANDARDS AND CASES OXFORD SERIES IN CLINICAL PSYCHOLOGY

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Ethics In Psychology Professional Standards And Cases Oxford Series In Clinical Psychology Introduction

Ethics in Psychology

Written in a highly readable and accessible style, this new edition retains the key features that have contributed to its popularity, including hundreds of case studies that provide illustrative guidance on a wide variety of topics, including fee setting, advertising for clients, research ethics, sexual attraction, how to confront observed unethical conduct in others, and confidentiality. *Ethics in Psychology and the Mental Health Professions* will be important reading for practitioners and students in training.

Ethics in Psychology and the Mental Health Professions

Most mental health professionals and behavioral scientists enter the field with a strong desire to help others, but clinical practice and research endeavors often involve decision-making in the context of ethical ambiguity. Good intentions are important, but unfortunately, they do not always protect the practitioner and client from breaches in ethical conduct. Academics, researchers, and students also face a range of ethical challenges from the classroom to the laboratory. The completely updated fourth edition of *Ethics in Psychology and the Mental Health Professions* considers many of the ethical questions and dilemmas that mental health professionals encounter in their everyday practice, research, and teaching. This classic text takes a practical approach to ethics, offering constructive means for preventing problems and recognizing, approaching, and resolving ethical predicaments. Written in a highly readable and accessible style, this new edition retains the key features which have contributed to its popularity, now with over 700 case studies that provide illustrative guidance on a wide variety of topics. New material has been added relating to evolving ethical challenges posed by new case law, electronic records, social media, changes in psychological assessment practice, complex work settings, and ethical issues in addressing human differences and diversity. This edition has been re-framed to include substantial content that extends beyond psychology, including counseling, marriage and family therapy, and social work. The case studies now address professionals in each of these fields, supporting interprofessional education and making the material even more applicable and accessible to a wide range of mental health providers and students-in-training.

The Oxford Handbook of International Psychological Ethics

The need for quality standards and rules of conduct concerning all aspects of the activities of psychology has long been acknowledged. In particular, over the last few years there has been a growing awareness of the need for and the advantage of internationally recognized ethical standards, particularly concerning research and practice and the well-being of individuals and societies. With this need in mind, this volume provides the

most comprehensive assembly of facts and visions across the entire field of psychological ethics that one could imagine. The Oxford Handbook of International Psychological Ethics is the state-of-the-art source for information on psychological ethics worldwide, and offers an inclusive international review of contemporary and emerging ethical issues within the profession and science of psychology. There is no comparable book on the market, notwithstanding the importance and timeliness of the topics to be covered. These include: - a concise history of ethical standards of psychology - cutting-edge developments and challenges in international psychological ethics, such as the search for universal ethical standards, ethical issues when working cross-nationally with immigrants and refugees, and ethical responses to security risks - ethical developments and issues within specific geographical regions - research utilizing the new media With its broad scope and perspective informed by a synthesis of international scholarship and practice, this handbook will inform readers from around the world of existing and emerging issues and trends that confront psychological ethics.

Ethics in Clinical Psychology

The process of ethical decision-making for clinical psychologists involves far more than routine adherence to rules contained within professional ethical codes. The purpose of this book is to facilitate this process by laying a philosophical basis of rule-utilitarianism, and clarifying the essential ethical principles which determine ethically appropriate decisions.

Standards and Ethics in Clinical Psychology

This text aims to provide a single source compilation of standards and ethics in clinical psychology and includes policy statements, practice guidelines and standards of service. Integrated with these materials are discursive articles that provide background, implications and sometimes points of departure for further consideration. Materials are organized in topical sections with introductions that highlight major issues. Suggestions for further reading are included.

Handbook of Professional and Ethical Practice for Psychologists, Counsellors and Psychotherapists

Closer regulation of psychological counselling means that an awareness of the professional, legal and ethical considerations is vital. The second edition of Handbook of Professional and Ethical Practice offers a clear, stimulating, and structured introduction to a number of contemporary issues of professional and ethical practice. Rachel Tribe and Jean Morrissey have brought together updated, re-written and new contributions from professionals in the interrelated fields of psychology, psychotherapy and counselling, which illustrate the professional and ethical dilemmas involved in mental health practice. Academic and clinical experiences are skilfully combined with personal reflection to produce a comprehensive resource that addresses challenges that therapeutic practitioners are faced with on a daily basis. Each chapter places particular emphasis on the current codes of practice and ethical principles underpinning safe ethical practice and the implications for practitioners. Comprehensive coverage of the legal, clinical and ethical considerations involved in research and training is provided and the reflective questions at the end of every chapter serve to prompt further discussion of the issues. Chapters are enhanced by clinical vignettes that illustrate the particular issues at hand, as well as detailed bibliographies that point the reader towards the latest literature on the subject. The book is divided into 5 sections: Professional practice and ethical considerations Legal considerations and responsibilities Clinical considerations and responsibilities Working with diversity – professional practice and ethical considerations Research Supervision and Training This new, updated edition reflects the changes in the environment in which therapists and psychologists work. Covering a wide range of perspectives, clinical settings and client populations, Handbook of Professional and Ethical Practice 2nd edition will be an invaluable source of both information and inspiration to psychologists, counsellors, psychotherapists and practitioners of diverse orientations and stages of professional development and to those interested in a contemporary, multi-disciplinary approach to best practice in mental health.

Handbook of Professional Ethics for Psychologists

The Handbook of Professional Ethics for Psychologists provides comprehensive coverage of topics typically neglected in books on ethical issues in psychology. Rather than take ethical pronouncements as dogma not to be questioned but simply understood and observed, the authors encourage a questioning, critical attitude. Divided into four parts, this provocative text provides comprehensive coverage of foundational issues, professional issues, special topics, and special populations. A distinguished group of scholars and researchers examine Moral reasoning and the ethics of professional licensing; Confidentiality in psychotherapy; Fees and financial arrangements; The termination and referral of clients; The use of deception in research; Ethnic minority issues and Consent in the treatment and research of children. The Handbook of Professional Ethics for Psychologists considers the compatibility of science and morality. Challenging readers to question the fundamental philosophical values of professional psychology, the editors and contributors inspire the ethical impulse and encourage active moral leadership.

The Oxford Handbook of Psychotherapy Ethics

The Oxford Handbook of Psychotherapy Ethics explores a whole range of ethical issues in the heterogeneous field of psychotherapy. It will be an essential book for psychotherapists in clinical practice and valuable for those professionals providing mental health services beyond psychology and medicine, including counsellors and social workers.

The Handbook of Professional Ethical and Research Practice for Psychologists, Counsellors, Psychotherapists and Psychiatrists

This exciting new edition provides an overview of the main professional, ethical and research issues that are required knowledge for counsellors, therapists, psychologists and psychiatrists engaging in therapeutic or clinical work. These issues form part of the curriculum and practice requirements of all the major counselling, psychotherapy, psychology and psychiatry professional organisations (including BACP, BPS, HCPC, RCP, UKCP, IACP, IPS and IAHIP). Divided in six clearly defined sections, this book will provide a comprehensive overview of all the major professional practice and ethical issues in one edited volume. The authors are well-known experts in their fields and their work has been brought together with clarity and helpful features, including reflective questions and case vignettes. This new edition has also been updated to include content on social justice, community psychology and professional guidelines, reflecting the latest academic research and clinical developments. This book is unique in the breadth of issues covered and its focus on therapeutic practice. It will be of interest to practitioners and students of psychotherapy, counselling and psychiatry.

Ethical Decision Making in Clinical Neuropsychology

This is an up-to-date guide to ethical decision making in the daily practice of clinical neuropsychology that includes a Continuing Education (CE) component administered by the American Academy of Clinical Neuropsychology. Emphasizing positive ethics, the book models a decision-making process by which practitioners can successfully resolve common ethical challenges. It is organized around the Ethical Standards of the American Psychological Association, each of which is systematically applied to neuropsychology and brought to life through extensive case studies that show the ethical decision-making model in action. (The book contains a total of 27 cases.) The book reflects the most recent published ethical, professional, and legal requirements and guidelines and synthesizes the latest research. Graduate students, those preparing for board certification, and even experienced clinical neuropsychologists will find much here that is useful; it will be especially valuable neuropsychologists who do forensic work. Those who wish to earn CE credit after reading the book are directed to a test on the American Academy of Clinical Neuropsychology website.

Ethical Issues in Counselling and Psychotherapy Practice

This edited volume comprehensively examines the critical ethical challenges that arise in the practice of counselling and psychotherapy. It translates philosophical positions and professional ethical guidelines in a way that can be applied to practice. The various chapters focus on specific ethical issues that emerge in working with a range of different client groups; for example, children, couples and families. While some ethical imperatives are common across the board, others could be more closely associated with certain client groups. Practitioners might experience uncertainty in working with vulnerable client groups; for example, lesbian/gay/transgender/intersex (LGBT) clients, or persons who report intimate partner violence. Several chapters raise questions, provide information and additional resources to enhance ethically informed practice. Chapter contributions also highlight the ethical dilemmas that might be unique to certain contexts; for example, private practice, schools and consultation-liaison settings. This volume also addresses contemporary and relatively less understood playing fields like 'digital ethics' related to therapist-client interface in the internet space and the navigation of ethical dilemmas in the newly emerging field of employee assistance programmes which address mental health needs in the corporate sector. Written by experienced practitioners of psychotherapy, and culturally contextualized, this is a valuable resource for academics and practitioners interested in psychotherapy and counselling.

Ethical and Legal Issues for Mental Health Professionals

Stay up-to-date on the ethical and legal issues that affect your clinical and professional decisions! *Ethical and Legal Issues for Mental Health Professionals: A Comprehensive Handbook of Principles and Standards* details the ethical and legal issues that involve mental health professionals. Respected authorities with diverse backgrounds, expertise, and professional experience discuss contemporary theories emphasizing professional ethics, the ramifications of professional actions and decisions, and ethical standards on teaching, training, research, and publication. This informative handbook provides invaluable up-to-date information and guidelines vital for every mental health professional. This book is a thorough examination of ethical behavior which can be used as a reference source for the professional or a textbook for graduate students. The handbook itself is divided into five sections. The first section is a detailed introduction of ethics, law, and licensing. The second section presents general ethical principles like competence, integrity, and respect for individual rights and dignity. The third section examines confidentiality, privilege, consent, and protection. The fourth section focuses on general ethical standards in practice, including sexual contact, multiple relationships, and bartering. The fifth section presents the ethical principles and standards in teaching, training, and research. Appendices include the Ethical Principles of Psychologists and Code of Conduct (American Psychological Association, 2002) and the Code of Ethics of the National Association of Social Workers (National Association of Social Workers, 1999). *Ethical and Legal Issues for Mental Health Professionals: A Comprehensive Handbook of Principles and Standards* discusses: the history of basic approaches and issues in ethical philosophy five fundamental areas in the process of developing competence the necessary ingredients for the mental health professional's practice of integrity aspirational versus enforceable standards of ethics concern for the welfare of others as a core ethical principle the notion of social responsibility in the ethics codes of psychologists and social workers ethical principles, statutes, and case law protecting privacy and confidentiality issues involving the therapist-patient privilege the "duty to protect" doctrine and relevant legal issues the dynamics of multiple relationships and boundary violations sexualized dual relationships between psychologists and patients possible conflict of interest in bartering for services the requirements and implementation of maintaining patient records to avoid ethical and legal problems possible ethical dilemmas involving referrals and fees much, much more This Handbook is an essential resource for all mental health professionals, including psychologists, psychiatrists, social workers, counselors, therapists, and graduate students in mental health and the related fields. *Ethical and Legal Issues for Mental Health Professionals: A Comprehensive Handbook of Principles and Standards* is the first of three volumes under this title. The following volumes will focus on forensic settings and special populations/special treatment modalities.

The Ethical Practice of Forensic Psychology

Highlights the ethical standards and guidelines set forth by the American Psychological Association's (APA) Ethical Principles of Psychologists and Code of Conduct (EPPCC) and the Specialty Guidelines for Forensic Psychology (SGFP). This Casebook provides readers with a practical review of these ethical standards and professional guidelines in the context of 35 forensic case vignettes with corresponding commentary by leaders in the field. Concepts are presented using a best-practices model that encourages and promotes engaging in empirically supported decision-making.

Ethics in Psychology

The Handbook of International Psychology Ethics discusses the most central, guiding principles of practice for mental health professionals around the world. For researchers, practicing mental health professionals, and students alike, the book provides a window into the values and belief systems of cultures worldwide. Chapters cover ethics codes from psychological associations and societies on five continents, translating each code into English and discussing vital questions around how the code is put into practice, what it means to association members and society at large, as well as how the code was developed within its unique historical, political, and cultural context.

Handbook of International Psychology Ethics

Psychology has become a global profession. Professionals are now readily able to practice in geographic areas far from where they were trained. In practice, psychology has a social contract with the public to promote human and societal welfare, all the while responsible for the constant upkeep of systems that promote, maintain, and demand quality from health care professionals. In *Global Promise: Quality Assurance and Accountability in Professional Psychology*, editors Judy E. Hall and Elizabeth M. Altmaier examine the tools needed for evaluating the crucial components of quality assurance- education, training, accreditation and designation, licensing and credentialing, ethics, mobility, and continuing professional development- from an international perspective, with a specific focus on practices in the United States, Canada, the European Union, Latin America, Australia, and The Netherlands and vignettes on the United Kingdom, China and South Africa. An international team of contributors synthesizes the progress made in implementing quality assurance mechanisms across the globe and offers diverse perspectives as to how the wider international community can promote quality and mobility. With an eye toward the future of psychology as well as on the systems that will support it, *Global Promise* is required reading for universities, regulatory bodies, professional associations, professionals and students.

Global Promise: Quality Assurance and Accountability in Professional Psychology

Ethics for Psychologists, 2nd Edition is a comprehensive handbook covering the full range of ethical challenges that confront psychologists in practice and research. Written for all psychology practitioners and researchers, it addresses new concerns such as 'whistleblowing', quantifying ethics, and Internet-related issues. Features greatly expanded section of case studies, resolutions, and work exercises. Suitable for all English-speaking countries beyond just North America. Includes guidance on a variety of national ethics codes, including the European Meta-Code of Ethics and the UN Declaration of Human Rights.

Ethics for Psychologists

We have provided the reader with a resource for applied ethical decision-making for use in clinical, educational, and research settings. The Rehabilitation Psychologist using this book will have a choice of utilizing a Quick Reference guide including pro-con positions regarding possible resolutions and a tabular summary of the varied case examples presented, or making use of more detailed discussion of the ethical concepts pertinent to each case. The most important aspect of this book is inclusion of psycho-social context

for each case. This critical factor allows the reader to understand the flow of events and other factors influencing the actions of the key stakeholders, thereby facilitating the ethical decision-making process. The mix of case examples is intentionally broad-based, including ample clinical practice situations, along with challenges found in educational and research settings. There is also variety among the case examples, with two detailed scenarios in each chapter, along with two briefer learning exercises with focused summaries. The reader is challenged to analyze each case and compare the results with the preferred resolution proposed by the authors. Finally, at the end of the book, the reader has access to a list of ethics-relevant reading resources. These resources are divided into categorical domains that will assist with literature searches and further research into applied ethics. The authors trust that this book will serve as a preparatory experience for those psychologists studying for the Rehabilitation Psychology specialty board exam, as well as trainees and clinicians at all levels who desire an applied approach to utilizing the APA Ethics Code as an invaluable guide to everyday professional practice.

Ethics Field Guide

The Cambridge Handbook of Applied Psychological Ethics is a valuable resource for psychologists and graduate students hoping to further develop their ethical decision making beyond more introductory ethics texts. The book offers real-world ethical vignettes and considerations. Chapters cover a wide range of practice settings, populations, and topics, and are written by scholars in these settings. Chapters focus on the application of ethics to the ethical dilemmas in which mental health and other psychology professionals sometimes find themselves. Each chapter introduces a setting and gives readers a brief understanding of some of the potential ethical issues at hand, before delving deeper into the multiple ethical issues that must be addressed and the ethical principles and standards involved. No other book on the market captures the breadth of ethical issues found in daily practice and focuses entirely on applied ethics in psychology.

The Cambridge Handbook of Applied Psychological Ethics

All psychologists need to know about and adhere to ethical standards and be able to deal with ethical dilemmas. This volume outlines and discusses the Meta-Code on the basis of practical examples and vignettes. The four ethical principles - respect, competence, responsibility, and integrity - are covered in core chapters.

Ethics for European Psychologists

Praise for Ethics in Psychotherapy and Counseling, Fourth Edition "A stunningly good book. . . . If there is only one book you buy on ethics, this is the one." —David H. Barlow, PhD, ABPP, Professor of Psychology and Psychiatry, Boston University "The Fourth Edition continues to be the gold standard. . . . a must-read in every counseling/therapy training program. It is that good and valuable." —Derald Wing Sue, PhD, Professor of Psychology and Education, Teachers College, Columbia University "A must-have for therapists at every step of their career from student to wise elder." —Bonnie Strickland, PhD, former president, American Psychological Association "This Fourth Edition of the best book in its field has much timely new material. . . . A brilliant addition is an exploration of how reasonable people can conscientiously follow the same ethical principles yet reach different conclusions . . . an essential sourcebook." —Patrick O'Neill, PhD, former president, Canadian Psychological Association "Essential for all practicing mental health professionals and students." —Nadine Kaslow, PhD, ABPP, President, American Board of Professional Psychology "I particularly enjoyed the chapter on ethical practice in the electronic world, which was informative even to this highly tech-savvy psychologist. The chapter on responses to the interrogations issue is destined to be a classic. . . . Bravo! Mandatory reading." —Laura Brown, PhD, ABPP, 2010 President, APA Division of Trauma Psychology "There's no better resource to have at your fingertips." —Eric Drogin, JD, PhD, ABPP, former chair, APA Committee on Professional Practice and Standards and APA Committee on Legal Issues "Two of psychology's national treasures, Drs. Ken Pope and Melba Vasquez walk the walk of psychotherapy ethics. Simply the best book in its genre." —John Norcross, PhD, ABPP, Professor of

Ethics in Psychotherapy and Counseling

Ethics and Values in Psychotherapy is an examination of the role of the therapist as ethicist and the ways in which the ethical convictions of both therapist and client contribute to the practical process of psychotherapy. As Psychotherapy strives to establish itself as a 'Profession', practitioners are increasingly focusing on the issue of ethics as they attempt to agree on guidelines and standards for professional practice. Alan Tjeltveit argues that any discussion of professional and ethical practice in psychotherapy is inadequate if carried out in ignorance of or in isolation from traditional ethical theories. He applies this approach to issues such as: * the role of therapy in society * the goals and outcomes of psychotherapy * techniques and practices * the existence and operation of values * the intellectual and social context in which therapy takes place. In the second part of the book, he uses clinical examples and case studies to relate this theoretical discussion to clinical practice. Ethics and Values in Psychotherapy will be welcomed by the growing number of experienced Psychotherapists and post-graduate students who are interested in the increasingly contentious issue of professional ethics.

Ethics and Values in Psychotherapy

Ethical issues inherent in psychiatric research and clinical practice are invariably complex and multi-faceted. Well-reasoned ethical decision-making is essential to deal effectively with patients and promote optimal patient care. Drawing on the positive reception of Psychiatric Ethics since its first publication in 1981, this highly anticipated 5th edition offers psychiatrists and other mental health professionals a coherent guide to dealing with the diverse ethical issues that challenge them. This edition has been substantially updated to reflect the many changes that have occurred in the field during the past decade. Its 25 chapters are grouped into three sections which cover: 1) clinical practice in child and adolescent psychiatry, consultation-liaison psychiatry, psychogeriatrics, community psychiatry and forensic psychiatry; 2) relevant basic sciences such as neuroethics and genetics; and 3) philosophical and social contexts including the history of ethics in psychiatry and the nature of professionalism. Principal aspects of clinical practice in general, such as confidentiality, boundary violations, and involuntary treatment, are covered comprehensively as is a new chapter on diagnosis. Given the contributors' expertise in their respective fields, Psychiatric Ethics will undoubtedly continue to serve as a significant resource for all mental health professionals, whatever the role they play in psychiatry. It will also benefit students of moral philosophy in their professional pursuits.

Psychiatric Ethics

The ethics book no psychology student or professional should be without Thoroughly updated and expanded to include recent research findings, landmark legal decisions, the Hoffman Investigation Report, and changes in the ethical guidelines of the American Psychological Association and the Canadian Psychological Association, the new 5th edition of Ethics in Psychotherapy and Counseling covers the latest developments in ethical thinking, standards, and practice. You'll learn how to strengthen your ethical awareness, judgement, and decision-making. Distinguished Emeritus Professor Don Meichenbaum described the 5th edition as 'a MUST READ book for both beginning and seasoned clinicians' and Professor David H. Barlow wrote, 'A stunningly good book. . . . If there is only one book you buy on ethics, this is the one.' Covers the many changes and challenges brought about by new technology, EHRs, videoconferencing, and texting, as well as practicing across state and provincial borders Discusses moral distress and moral courage Includes 5 chapters on different aspects of critical thinking about ethical challenges, including a chapter on 'Ethics Placebos, Cons, and Creative Cheating: A User's Guide' Deals with complex issue of culture, race, religion, sexual identity, sexual orientation, and politics Provides steps to strengthen ethics in organizations Offers guidance on responding to ethics, licensing, and malpractice complaints—not to imply that you'll need to after reading this book! Keeps the focus on practical, creative approaches to the responsibilities, challenges, and opportunities encountered by therapists and counselors in their work.

Ethics in Psychotherapy and Counseling

The fourth edition of the classic volume *"Ethical Conflicts in Psychology"*

Ethical Conflicts in Psychology

Close-up insights on how experts in the field are re-interpreting ethical principles to create workable policies for today and tomorrow, from the creators of the 2007 APS Code of Ethics First cooperative project between Wiley-Blackwell and the APS Offers a close-up view of how enduring ethical principles are reinvented to ensure lasting relevance in times of modernisation and professional change Will be an accredited option for APS Professional Development – the book will be built into PD workshops and also available for PD credits outside that context Essential reading for those involved in healthcare ethics internationally

Ethical Practice in Psychology

The *Ethics of Group Psychotherapy* provides group psychotherapists with the ethical and legal foundation needed to engage in effective decision-making in their everyday group practices. This text provides readers with a framework for understanding ethical dilemmas through a review of major models of ethical thinking, including principlism, feminism and the ethics of care, and virtue ethics. The authors use this foundation to explore those problems emerging most routinely in group practice, among which are safeguarding members' personal information, protecting members' autonomy, and helping members to process differences—particularly those related to privilege and oppression—in a way that furthers interpersonal relations and social justice. Throughout the text, practical tools such as using assessments to aid in member selection and tracking progress and outcome through measurement-based care are offered that bolster the group psychotherapist's effectiveness in ethical decision-making. Featuring questions for discussion and items to assess the reader's master of the material, this text will be a valuable tool in classroom and small-group learning.

The Ethics of Group Psychotherapy

The ability to anticipate, avoid, and resolve ethical conflicts in neuropsychology is a dynamic process that must be developed and maintained over time. Ethics codes and professional guidelines are drafted and updated, changes in clinical practice occur, and new laws are implemented. To practice in a manner consistent with the highest ethics principles, neuropsychologists must be able to integrate the evolving ethical and legal requirements into their professional activities. The primary purpose of this 2nd edition is to review ethical guidelines and literature relevant to clinical neuropsychology that have been published since the first edition of this book was published a decade ago. A number of important publications have emerged since the first edition was published, including new Specialty Guidelines for Forensic Psychology, Standards for Educational and Psychological Testing, and position statements/practice guidelines by APA (e.g., *Assessment of Older Adults with Diminished Capacity*, co-authored with ABA) and other professional organizations (e.g., AACN, NAN) that are directly relevant to neuropsychological practice. In addition, scholarly publications have contributed knowledge to ethical practice in general (e.g., Knapp's & VandeCreek's work on positive ethics), which is relevant for, and should be applied to, neuropsychological practice. Additionally, book chapters on ethics in subspecialty areas (e.g., pediatric and geriatric neuropsychology, mTBI, Veterans) have advanced our understanding of ethical issues in neuropsychology and should be integrated into a new edition of the book. Finally, advances in technology and increased use of technology in clinical neuropsychology bring ethical issues and challenges incorporated in the new edition of the book. Learning exercises and study questions at the end of the chapters help readers review the main points and check their learning progress.

Ethical Decision Making in Clinical Neuropsychology

Written by recognized experts in their respective fields, the books of the Series in Specialty Competencies in Professional Psychology are comprehensive, up-to-date, and accessible. These volumes offer invaluable guidance to not only practicing mental health professionals, but those training for specialty practice as well.

Specialty Competencies in Clinical Psychology

Until now there has been no single volume in which a broad and comprehensive scope of ethical questions in neuropsychology is discussed. These editors have sought to fill that gap, calling upon leading thinkers in the field of neuropsychology and ethics. *Ethical Issues in Clinical Neuropsychology* affords the seasoned practitioner as well as the beginner a broad sampling of research and commentary on the ethical dilemmas involved in the clinical practice of Neuropsychology. Part 1 presents ethical issues that arise in the provision of neuropsychological services irrespective of setting, whereas Part 2 concentrates on the unique ethical challenges that attend practice with specific populations. Each chapter offers a rare view into the actual practice of Neuropsychology and the examples highlight an oft-quoted observation at Ethics Committee meetings that good clinical practice is good ethical practice. Carefully crafted vignettes allow the reader to apply these concepts to a myriad of situations confronting practicing clinical neuropsychologists. The discerning reader of *Ethical Issues in Clinical Neuropsychology* should have no difficulty translating between the 1992 and the proposed ethics code. This is a volume that will be a meaningful addition not only to the libraries of graduate students, interns, and postdoctoral fellows but also to the reference shelves of established practitioners and those preparing for board certification examinations in neuropsychology. This book will be of interest to neuropsychologists, rehabilitation psychologists, clinical psychologists and ethicists.

Ethical Issues in Clinical Neuropsychology

Although psychologists have been relatively reticent in approaching ethical issues as a research topic, some have begun to use psychological principles, theories, and studies to understand and solve ethical dilemmas in their research. This book examines relations between ethics and psychology: the contributions that psychology can make to ethical studies and standards in all areas of human empirical science; and the specific ethics of psychological research. The eleven contributors describe the kinds of ethical problems that arise in psychological research, review current literature with a focus on empirical studies of ethical issues in human research, and identify the theoretical and methodological tools they use to understand the ethical problems arising in their work. This book addresses important issues such as the definitions of normative and deviant groups, the discovery and neutralization of bias, sensitivity to the interests of experimental subjects, and the counterweighing factors in rules, regulations, and enforcement. Barbara H. Stanley is a professor of psychology at City University of New York, John Jay College, and a lecturer in the Department of Psychiatry at Columbia University. Joan E. Sieber is a professor of psychology at California State University, Hayward. They are the coeditors of *Social Research on Children and Adolescents: Ethical Issues*. Gary B. Melton is a professor of neuropsychiatry, law, pediatrics, and psychology and director of the Institute for Families in Society at the University of South Carolina. He is the editor of *Adolescent Abortion: Psychological and Legal Issues* (Nebraska 1986).

Research Ethics

The American Psychological Association published a revision of the Ethical Principles of Psychologists and Code of Conduct in 2002. This text, a companion to the 2002 text *Ethical Issues in Clinical Neuropsychology* by Bush and Drexler, presents the reader with common ethical challenges in neuropsychology. This text examines the differences between the 1992 and 2002 APA Ethics Codes as they relate to neuropsychological activities. The authors present cases and discuss ethical issues related to neuropsychological practice with a variety of patient populations and in a variety of clinical settings. In addition, ethical issues in

neuropsychological research and test development are examined. The text also includes chapters on emerging and particularly challenging aspects of neuropsychological practice, such as the assessment of response validity, and the use of information technology and telecommunications. Through the use of case illustrations, the authors examine ethical issues in neuropsychology and the new Ethics Code, offering a practical approach for understanding and promoting ethical neuropsychological practice.

A Casebook of Ethical Challenges in Neuropsychology

In this new edition of the groundbreaking *Ethics for the Practice of Psychology in Canada*, content is both revised and expanded. Continuing to fill a vital need for a Canadian textbook, the authors focus on major ethical issues faced by psychologists, including obtaining consent, protecting confidentiality, helping without harming, providing services across cultures, promoting social justice, and conducting research, while incorporating the Canadian Code of Ethics for Psychologists. Each chapter includes case studies for practicing ethical decision-making, and a reflective journal to provide an opportunity for awareness of personal motives and biases relevant to making ethical choices. Written primarily for students in professional psychology graduate programs, the book is also ideal for anyone preparing to practice in Canada or for experienced psychologists seeking to maintain or enhance their ethical knowledge, skills, and integrity.

Ethics for the Practice of Psychology in Canada, Revised and Expanded Edition

Excerpt from *Private Practice in Clinical Psychology* Nowhere in the professional literature has there appeared, to date, a critical yet constructive analysis of private practice. The philosophical and ethical issues have been given considerable thought and analysis (4, To date, however, the conditions of individual practice of clinical psychology in a community setting is a professional mystery except to those actively engaged in such practice. The purpose of this book is to present an organized series of observations on the individual and responsible practice of clinical psychology. As might be expected of any professional writing, this book has its own point of View or bias. While the whole of private practice will not be delineated, this book will describe the private practice of clinical psychology based on six year's experience in this setting. Many psychologists will find procedures and methods with which they are unfamiliar or not in agreement. This tends to be usual in psychology, particularly in the clinical area. Such criticism is expected and desired. Leis hypothesized that the methods to be outlined are realistic, ethical, needed, and, hope fully, effective. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Private Practice in Clinical Psychology (Classic Reprint)

Ethics in Plain English is a practical and engaging resource that shows psychologists how to apply the principles of APA's Ethics Code to the ethical dilemmas that they encounter in their daily lives. This second edition has been wholly rewritten and updated to make it consistent with the newly revised standards of the APA Ethics Code (2002). Each ethical standard is reproduced in its entirety. Then it is translated into everyday language and is followed by a fictional case study that illustrates, in an entertaining way, how the standard might be applied to a real life situation. Examples of both problematic and exemplary behavior in diverse settings are provided. New to this edition are thought-provoking discussion questions after each case study, making the book even more useful for classroom use or self study.

Ethics in Plain English

The APA Ethics Code Commentary and Case Illustrations is a comprehensive examination of the APA Ethics Code and the complex process of ethical decision making. The authors describe the Standards of the Code, their application, and how the Code can guide psychologists when ethical dilemmas arise. Case illustrations are used throughout the book to demonstrate the process a psychologist will need to work through when confronted with an ethical dilemma. In a wide variety of case illustrations that address most of the 89 Standards of the Ethics Code, the authors describe a realistic scenario, identify the ethical dilemma, map out the decision-making factors, and present appropriate resolutions to the dilemma. This book is meant to specifically include commentary and case illustrations that are applicable to the many areas of psychology (e.g., consulting, forensic, education and training, research, organizational, public and private practice). The authors also closely examine how the specific ethical standards in the Code relate to its general principles (e.g., beneficence and nonmaleficence, fidelity and responsibility). The authors show that a thorough working knowledge of relevant rules, regulations, and professional codes of ethics, combined with a systematic method of approaching and resolving dilemmas are essential for the ethical practice of psychology. This book of commentary is a must-read for psychologists at all levels of professional experience, from beginning students to those whose entire professional lives have been devoted to the field of psychology. The authors encourage psychologists to accept the invitation offered in the preamble to the APA Ethics Code to embrace a lifelong commitment to the highest ethical standards in the profession of psychology.

APA Ethics Code Commentary and Case Illustrations

Most books about ethics focus either on the origins of ethics, or on the application of ethical thinking to a single form of therapy. This book sets out to span a range of very different forms of therapy and explores the similarities and the differences between the ethical thinking of the practitioners concerned. By looking at ethical issues in different therapeutic settings the reader is challenged to reconsider the working assumptions which underpin familiar therapeutic practice.

Forms Of Ethical Thinking In Therapeutic Practice

This book is offered as a practical resource to help psychologists learn and apply the APA Ethical Principles of Psychologists and Code of Conduct. In 3 concise sections, "Ethics for Psychologists" informs psychologists of salient considerations in ethical decision making. The 1st section acquaints the reader with the overall process of ethical decision making and describes the history of the APA Ethics Code. The 2nd part examines the 1992 revision of the Ethics Code in depth, including standards that are applicable to all psychologists and standards that may be more or less applicable to an individual psychologist, depending on his or her professional role. The last section puts the ethical principles in context by describing how psychology is regulated by professional organizations as well as local, state, and federal law.

Ethics for Psychologists

The Elements of Ethical Dilemmas: Applied Psychology Ethics in Australia is a comprehensive and applied guide to practising psychology in an ethical and professional manner. This book is designed to assist applicants for general registration as a psychologist successfully navigate one of the eight core competencies for general registration set by the Psychology Board of Australia; specifically ethical, legal, and professional matters. The exploration of ethical dilemmas is a core task for the 4+2 pathway to general registration, while related ethical applications require exploration in the 5+1 and higher education pathways to registration as well. This book will teach readers how to identify, explore, and choose the appropriate professional course of action when confronted by ethical dilemmas in practice. The chapters include personal reflections from expert contributors relating to each of the ethical dilemmas, expertly highlighting clients' and stakeholders' circumstances, ethical codes and guidelines, scholarship and research, as well as other key elements in the ethical decision-making process. Especially relevant to those applying to become a registered psychologist in Australia, this book offers invaluable guidance on responding to ethical dilemmas as required by the Psychology Board of Australia in various pathways to general registration.

The Elements of Ethical Practice

AN AUTHORITATIVE GUIDE TO THE CURRENT SPECIALTY GUIDELINES FOR FORENSIC PSYCHOLOGY Ethics in Forensic Psychology Practice is a comprehensive and authoritative resource that addresses major concerns of professionals who conduct evaluations, provide treatment, carry out research, as well as a guide for those who teach and train in diverse legal contexts. Including on the American Psychological Association's current Specialty Guidelines for Forensic Psychology, the standard measure for ethical and legal conduct, this important volume is organized around substantive practice issues that cut across various functions and roles. The authors include a range of topics such as training, business practices, roles, privacy, confidentiality, report writing, testifying, and more.

Ethics in Forensic Psychology Practice

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